

Looking for preschool partners for a partnership project within the framework of the Lifelong Learning Programme - Comenius

Armbandet/Kättsätter is a municipal pre-school in the city of Norrköping, Sweden, where we provide day care activities for 170 children in the age range 1-5.

We operate in a mixed residential area characterised on the one hand by a number of detached and semi-detached housing with good economic and social conditions and on the other hand by residential blocks with a rather diversified socio-economic structure.

We work in accordance with the principles of inclusiveness and 24 of our children have specific learning disabilities (autism, Asperger's syndrome, multi-handicap, language deficiencies and socially related problems). Among our pupils there are 11 different native languages represented and a diversity of educational and socio-economic belongings. 6 % of our children have a cultural background other than Swedish. For some of the most deprived, there is an early risk of exclusion due to linguistic deficiencies.

PROJECT DESCRIPTION

A SCHOOL FOR ALL is intended to be a two-year LLP Comenius partnership project that approaches the matters of integration of children with special needs into preschool education. In accordance with the principles of inclusiveness we wish to exchange experiences, transfer knowledge and identify elements of good practice that can help develop our educational offer and the organization of our school.

This trans-national cooperation is aimed at developing methodology and pedagogy and at preventing social and educational exclusion. The themes envisaged for work are:

- How can children with specific learning disabilities/handicap be integrated?
- How can we offer a stimulating learning environment for all?
- How do pre-schools in Europe approach and implement health related methodology and pedagogy?
- To what extent do pre-schools in Europe stress the importance of balanced diet/nourishing food/out-door activities/physical exercise?
- How do our counterparts in Europe implement and integrate the gender perspective in their work?
- How do they approach intercultural issues and cultural diversity?

Through project cooperation we also wish to provide the staffs of the schools involved with a good knowledge of other European realities, contribute to their professional development while working and improve the organisation and management of our respective institutions.

Would the above description coincide with the activities you already conduct or are willing to develop, please contact:

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